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You Belong Here

Recreational Sports Guiding Principle #1
We believe each person has worth and dignity. We recognize, understand and encourage celebration of the human differences that surround us and ask you to participate in fostering this spirit. Expression of bigotry, hatred, prejudice or disrespect is inconsistent with the ideals of preserving human dignity and contradicts the values of healthful living and fair play promoted by Oregon State University and our staff.

Dixon Recreation Center, Mc Alexander Fieldhouse, and Student Legacy Park are hubs for community gathering and social connection on the campus of Oregon State University.

In the 2013-14 school year there were

**895,352** total swipes at Dixon

**57,739** total swipes at Mc Alexander

And within the OSU Community.

- 895,352 total swipes into Dixon
- 57,739 total swipes into Mc Alexander
- Percentage of unique student users that swiped in to Recreational Sports facilities: 61%
- Percentage of eligible faculty/staff that swiped in to Recreational Sports facilities: 21%
- Climbing Center Unique Users: 4,940
- Climbing Center Visits: 33,617
- User Hours in the Pool: 61,209
- 1,583 Locker rentals

This meant

- 1582 Locker Rentals
- 1583 in the Pool
- 6:1:209 hours
- 4,940 Climbing Center Unique Users
- & 33,617 Climbing Center Visits

And left people saying

- Staff and instructors are friendly and helpful
- I feel respected
- There are lots of things to do for many different interests
I am pleased to bring to you our 2013-14 Annual Report. We hope to convey our accomplishments and contributions but we also strive to ‘tell our story’ about our hopes, aspirations, goals and future dreams. I hope you will enjoy what we have to share.

Being one of the most visible and widely enjoyed units within Student Affairs, Recreational Sports has a significant positive impact on students and campus life. Research indicates that active engagement with campus life positively correlates to student retention and graduation rates. The department is more than just physical activity programming. It is a vital campus resource to ensure our students find a healthy mind-body balance. A major venue for cross-cultural social interaction, Recreational Sports also helps students build relationships, refine interpersonal communications skills, discover teamwork, engage in collaboration, grow self-awareness, and develop self-discipline. Furthermore, our programs, services, and facilities provide opportunities for social and physical enrichment that complements the classroom experience.

One of our primary commitments is to cultivate student leadership through student employment. With more than 450 student employees, Recreational Sports is one of the largest employers of students on campus. Students are the heart of the department. They are given significant responsibilities and leadership opportunities in the delivery of nearly all programs and services, and are central to the operations of all facilities. We have come to see that these student experiences are truly transformative learning at its best.

The national research on health risk factors suggests that lack of physical activity, obesity, and poor nutrition are significant contributors to the early onset and development of heart and cardiovascular disease, hypertension, diabetes, high cholesterol, stress, and other diseases that are preventable for most individuals. Our goal as an active and contributing partner in the Healthy Campus Initiative is to help you feel better physically, emotionally, and spiritually by maintaining a more active lifestyle, decreasing body-fat, and eating healthier. I personally encourage each of you to take advantage of the resources right here on the OSU campus. We have a highly trained and qualified staff, great facilities, and outstanding programs and services to assist you in achieving a healthier lifestyle and extend this invitation for you to feel better, be more effective in school and work, and live longer through recreational sports. It should be no surprise that the University Strategic Plan 3.0 addresses the need for life-balance for all within our community.

With this Annual Report, I invite you to become familiar with the contributions the Department of Recreational Sports makes to create a healthier community that can bring well-being to the entire university. Better yet, I invite you to learn more by participating in our programs.

Sincerely,

Thomas Kirch
Director, Department of Recreational Sports
The Community of Recreational Sports

“Incorporated”: 1916
The third oldest of its kind in the country, the Department of Recreational Sports was originally created as a Department of Intramural Sports, housed in Langton Hall

Latitude: 44.56327
Longitude: -123.278448
Elevation: 238.902 feet

Land Area: 180,000 total square feet of indoor recreation space. Dixon Recreation Center, McAlexander Fieldhouse, Student Legacy Park, Challenge Course, and Sand Volleyball Courts

Population: 16,775 unique student users (61% of the student body) in 2013-14

Population Density: 4,000+ swipe into Dixon Recreation center each weekday of the academic year

Ancestries: Our culture is one of teamwork, mutual respect, accountability and pursuit of a common vision. We encourage learning, strive for excellence, work collaboratively, and seek balance between our personal and professional lives. We celebrate our differences and successes and act with integrity. We are committed to shared responsibility in providing a welcoming, safe, and fun environment that is a centerpiece of campus life where social and physical interactions can flourish.

SUPPORT STUDENT SUCCESS:
We strengthen the University by providing quality recreational and educational opportunities that foster healthy living.
Mikayla and Samantha:

Whether they are strength training in one of Recreational Sports’ state-of-the-art weight rooms, swimming in Steven’s Natatorium, playing basketball on the sparkling hardwood floors, or running on the indoor track, it is hard to miss the bright smiles of identical twins Mikayla and Samantha Ayala. Most do a double-take.

“Quite often, other students look back when they see us, because we are almost always here together at Recreational Sports. It’s actually pretty amusing, especially when someone asks us if we are twins”, described the sisters with a chuckle.

Motivated by the desire to maintain a healthy and active lifestyle, these young women diligently allocate a few hours each day toward physical activity. Their affiliations with the scientific field of study and a strong interest in biology have strongly influenced this practice.

“It is very inspiring learning about human life in general and it just makes me want to help people. It is challenging though, because it is very detailed and it can be difficult sometimes”, explained Mikayla.

In addition to their self-motivation, Mikayla and Samantha acknowledge the welcoming, diverse and social ambiance that keeps them coming back to Recreational Sports.

“Dixon is always lively and energetic whenever we are here. That’s what’s fun about space with other students and members; The welcoming atmosphere here has even helped us motivate and introduce many friends to Recreational Sports,” the twins stated.

The Ayala sisters each plan to translate their experiences in Recreational Sports’ lively atmosphere to their professional lives, as they aim to establish their own private dental practice. Both also aspire to create a “smiling environment,” like the one they experience each and every day at Recreational Sports. It was their interests in the dental field that brought them to Oregon State University.

“Both our mom and stepdad are heavily involved in dentistry. She’s a hygienist and he works in a general practice here in Corvallis. Whenever we used to visit him, we loved three things: his dental work, the beauty of Corvallis, and Oregon State University”, expressed Samantha.

With a passion for the beauty of the outdoors, enjoyment of soccer, and running, the Ayala twins sought and found access to indoor and outdoor recreation. Their decision to continue their education at Oregon State was definitely solidified by the array of resources and opportunities for exploration offered by Recreational Sports!
Recreational Sports Guiding Principle #2

We make a difference through opportunities.

We are committed to supporting the OSU community by providing experiential learning, physical activity, and social connections that foster a fun and welcoming environment where individuals thrive.

Our work This year again focused on the growing and changing student population

BUILDING EXPANSION FUNDING FEASIBILITY — The Department answered the question about potential funding for building expansion by contracting with a program management firm, Brailsford and Dunlavey, to measure levels of support within the student body to increase student fees. To this end, staff worked with this service provider to facilitate multiple focus groups and administer a campus-wide survey. Resultant data, shared with stakeholders, suggested that students were primarily satisfied with current facilities and services, and would NOT support such an expense at this time. Suggested next steps include planning, partnering, and education/marketing that clearly define the value-added (beyond more space) and engage students in its pursuit.

INCLUSIVE PROGRAMMING — Focusing on our branding element of ‘community’, the department increased intentionality around creating a welcoming and inclusive environment in buildings, programming, and practices. Multiple interviews and focus groups produced a list of barriers and facilitators that informed programming efforts to be more inclusive. In addition to an already diverse offering, staff added activities in response to specific requests and interests, voiced by student groups. Additionally, our graphic designers responded with suggestions for simple changes to the physical environment, e.g. signage and color/paint, to enhance and extend a feeling of welcome and invitation to a diverse student body.
INTEGRATED PROFESSIONAL DEVELOPMENT PLAN — Recognizing the value of employment as a learning laboratory with transformative potential, a work group has drafted a professional development plan that integrates learning outcomes for student employees and administrative staff. This model outlines shared curriculum content, delivery schedule, learning forums, roles and responsibilities, and assessment methods. A multi-year implementation plan focuses on developing support structure first, and culminates in a comprehensive curriculum that contributes to OSU’s learning goals for graduates.

HEALTH & WELL BEING PATHWAY — In alignment with the Department’s mission and Student Affairs Initiative 2, Recreational Sports worked with campus wellness partners to define a co-curricular experience to pilot in the Health and Well-Being Living Learning Center. This curriculum guides students from cognitive discovery, through goal setting and practice, to influencing others in the community. Delivery is scheduled at McNary Residence Hall in Fall 2014.

STANDARDIZED BUSINESS PRACTICES — The Department of Recreational Sports is committed to the responsible stewardship of its resources. As Business Centers continue to refine roles and responsibilities and to create best-practice guidelines for the departments they serve, Recreational Sports is working diligently to refine and document policy, procedures, and tools for consistency and efficiency. Examples of review and update include: organization of shared computer folders; Sport Clubs fiscal practices; marketing incentives; procurement procedures; complimentary membership, and volunteer eligibility.
**INTRAMURALS**

- **17** intramural leagues
- **10,958** participants
- **39** intramural events
- **1,906** participants

**ADVENTURE**

- **1,293** enrollment in for-credit classes
- **228** enrollment in non-credit classes
- **1,781** total credit hours awarded
- **8,296** outdoor equipment rentals

**SPECIAL EVENTS**

- **2,089** start nights
- **3,000** recnight
- **1,987** after darks

**SPORT CLUBS**

- **39** active sport clubs
- **18,511** participants

**FITNESS**

- **142** annual
- **466** nine months
- **2,041** term
- **1,077** day pass
EDUCATION:

Recreational Sports Guiding Principle #3
We serve as educators.
We create meaningful learning experiences through our collaborations, programs, services, facilities and employment, which support student success and enhance the student experience.

Contributing to OSU’s Learning Goals for Graduates

- Social Responsibility and Sustainability
- Competency and Knowledge in Multiple Fields
- Collaboration
- Communication
- Self-Awareness and Life-Long Learning
- Critical Thinking
- Pluralism and Cultural Legacies

Contributing to OSU’s Learning Goals for Graduates
What students are saying about their learning at RecSports...

I have learned so much about communication, accountability, problem solving, and leadership while working at Dixon. (Aquatics – Kristin Beem)

Time management, how public organizations are run, team leadership, and the hiring process are all essential life skills learned while at Equipment Maintenance, which will have a significant impact as I begin my career. (Equipment Maintenance – Josh Pronozuk)

The KIEP program and its services are invaluable to my education here at OSU and will benefit me in my future profession as a physical therapist. (Athletic Training – Spencer Kaufman)

I am much more humble, but also a more patient and communicative leader. (Fitness – Samantha Houghton)

During my tenure here I gained valuable experience and knowledge in areas such as efficient communication, employee management, and professional development that have already proven useful as I applied, and was accepted, to my future internship with Disney. (Operations – Ross Thoresen)

Through my experiences as a part of the Recreational Sports family, I have gained a valuable understanding of the importance of collaboration and attention to detail, two skills that translate to every moment of daily life. (Outreach – Suchit Kapur)

My academic program doesn’t provide me with many opportunities to work on customer service and public speaking skills, yet I want to work in an environment where those skills are very important. DRS has been a great place to use and develop those skills so that I am prepared for the workforce after graduation. (Recreation Services Desk – Katlyn Taylor)

I am much more humble, but also a more patient and communicative leader. (Fitness – Samantha Houghton)
Stormy Given lives in a van. But it’s not because the Oregon State senior isn’t successful. Given is an Exercise and Sport Science student in the College of Public Health and Human Sciences, graduating with an abundance of confidence, real-world experience and life-long friends and mentors. “Coming to Oregon State was terrifying,” the Idaho-native admits. “I came blindly, and was alone. I sat in classes not knowing anyone, but I finally found my niche with the Adventure Leadership Institute (ALI).” Given is interested in biking and rock climbing, and she says she found a family through ALI. “Everyone hopefully finds their family on campus,” Given says. “We all have similar interests, we like to be outdoors. I love the freedom, and whether I’m biking or climbing, I’m always problem solving. You never know what’s around the corner.”

Through an internship, Given developed a program that will teach adaptive rock climbing to students and community members with disabilities. The program is being integrated at Oregon State; and other universities have shown interest in using the program as well. “It’s so exciting to make people’s eyes light up,” Given says. “They say, ‘Well I used to climb before,’ or ‘I can really do this?’ So I hope this program will more fully develop, and people will take it, use it and put their own spin on it as it continues to grow.” Given’s future plans involve adaptive climbing, her boyfriend, and her bicycle. The couple plans to spend the next two years cycling around the country, experiencing life in communities across America and teaching adaptive climbing. “I want to see if I can do it,” Given says. “Pushing myself, being adaptable; that’s what school at Oregon State has taught me.”

Given moved into her van in winter to downsize in preparation for leaving Corvallis. “I decided to save some money, especially if I’m going to travel around America,” she says. Given’s final term at Oregon State involved high-level classes for her minor in leadership, working three internships, and working at the ALI desk in Dixon Recreation Center.

Her advice to current and incoming students is to get involved and explore. “Explore all the opportunities Oregon State offers before you make a decision,” she says. “You have an opportunity here to find out what you really want to do with your life. I’m going to miss the number of opportunities and resources at Oregon State, but thankful for every moment I spent here.”
WELL-BEING:

“Fostering healthy living” is the core purpose of Recreational Sports, and physical activity is our forte. We recognize that physical activity is only part of holistic well-being, and we work in partnership with other providers on campus to serve the whole student. Our defining models of well-being include positive psychology (PERMA & Flourishing), the Wellness Wheel, sustainability, and the ecological model of public health. “Health and wellness” is among the six branding elements that define the work and environment of this Department.

— PHYSICAL ACTIVITY PROGRAMMING — Since physical activity can affect levels of stress, sleep, positivity, and focus, as well as general health and fitness; it is not only a valuable practice to develop for future contentment, but also an important aspect of student success. Recognizing that people are differently motivated, Recreational Sports offers facilities and programming that invite a variety of interests, e.g. natural world, competition, social connection, personal improvement, solitude, routine, etc., so that each student can engage in a way that brings personal satisfaction. In addition to the many drop-in possibilities in Recreational Sports’ facilities (e.g. badminton, table tennis, racquetball, squash, swim, weight-lifting, cardio, basketball, volleyball, pickle ball, soccer, tennis, climbing, soccer, running), students can choose from a long list of special programming.

New fitness/wellness developments in 2013-24:
* Now offering fitness programming for co-ops, residence halls, and Greek houses.
* Launched a small group training program ‘Dam Fit’, designed to meet the needs of all fitness levels, self-selected by the participant, 233 participants
* Expanding summer intramural program offerings, ALI/PAC curriculum, and fitness classes
* Offering ‘Walking Wednesdays’ weekly walking group at Student Legacy Park

— CLINICAL SERVICES — The Department of Recreational Sports offers personal training and athletic training to students, faculty, and staff, by appointment.
* 1,839 total athletic training appointments
* 603 total athletic training clients
* 1,049 personal training appointments

— SUSTAINABILITY — The Department of Recreational Sports is committed to contributing to social, environmental, and economic sustainability; recognizing the integral nature of those elements in creating healthy campus communities.
* Established bike pump stations
* Established a student job to keep sustainability efforts visible and dynamic
— COLLABORATIVE for a HEALTHY CAMPUS (HEALTHY CAMPUS INITIATIVE) — The Department of Recreational Sports remains a committed partner in the pursuit of metrics, curricula, activities, and policy that support the well-being of students, faculty and staff.

* Facilitated a Be Well Walk and Run in October 2013 (over 600 people registered)
* Designed and delivered family activities for Bring Your Kids to Campus Day
* Facilitated an incentive program to encourage walking meetings
* Administered a mini-grant program for Healthy Campus Initiative to fund student-led wellness projects
* Co-led the HCI Physical Activity Committee; establishing a ‘Motives to Move’ campaign
* Co-drafted a potential organizational structure to formalize well-being efforts on campus.
* Facilitated conversations to vision a Center for Well-Being
* Marketing collaboration – created a Healthy Campus Resource Guide to Residence Halls
* Marketing collaboration – facilitated a Vegie Bracket Challenge to encourage healthy eating
* Provided lifeguards to all aquatic programming across campus, including Health and Human Sciences Classes, Faculty/Staff Fitness, Athletics, and ROTC

— HEALTH and WELL-BEING CURRICULUM — The Department of Recreational Sports is committed to influencing beliefs and behaviors for the improved health and well-being of future citizens and communities around the world. To that end, it is becoming more intentional about integrating the vocabulary and theory of well-being in the daily lives of students.

* Worked with campus partners to define a co-curricular pathway for Health and Well-being.
* Designed and delivered a ‘Sit less. Move more.’ Social-marketing campaign, to reduce sedentary behaviors
* Designed a happiness workshop for 2014 U-Engage delivery
* Designed and delivered quarterly wellness workshops of varied topics: Resistance training; Eat smart; Relaxation; Sit Less

— SAFETY— The department’s safety program is committed to developing awareness and skills that contribute to a prepared, responsive, and safe campus environment.

* Provided 776 emergency-response hours at sporting events
* Taught 188 safety classes, issuing 1,883 certificates
* Documented and reviewed 1,136 injuries
* Inspected and maintained 248 first aid kits and AED’s across campus
* Influenced policy and practices through involvement on the University Safety Committee and Environmental Health and Safety.
* Initial discussion related to implementation of a concussion policy.
Fares Salem:

Fares Salem, a current international student, known to the Recreational Sports community as a soccer player, is also on the path to saving lives as a future doctor. Raised in Syria and Saudi Arabia, Salem followed in his brothers’ footsteps by coming to Oregon State University.

Salem has found his niche in the Biology/Pre-Med department. He is motivated by both an interest in how the human body works and a potential to change another’s life through medicine. “My uncle has acted as a role model for me. His love for the medical field makes my decision to become a doctor even more motivating and rewarding,” expressed Salem.

As a busy student in the Biology program, Salem has discovered the value of time-management. He makes sure to engage with Recreational Sports, whether between classes or even before class, to get in a quick workout, a friendly soccer match with a few buddies, or a high-intensity basketball game. “Recreational Sports gives me a wonderful balance between work and play. It allows me to maintain my health and wellness – two aspects of life that are extremely important to me.”

Within Recreational Sports facilities, Salem says that he feels welcomed by a friendly atmosphere and a wide variety of resources. Beyond that, participating in activities such as intramural sports has allowed Salem to engage in conversation with other students. “I LOVE when other students want to know more about my culture, because then we can exchange thoughts and learn so much more about one another. It is an amazing experience.”

Salem’s close relationship with his brothers, interest in meeting new individuals and exchanging with other cultures has led him to the brotherhood of Alpha Sigma Phi, where he has experienced a plethora of new and engaging cultural experiences – experiences that have solidified his resolve to help others.

For Fares Salem, the combined contribution of Recreational Sports programs, the Alpha Sigma Phi fraternity, and new friends and family, is a strong and positive influence in his quest to help the world become a healthier place.
EMPLOYMENT:

The Department of Recreational Sports is the third largest employer of students on campus. The Department offers a variety of job experiences including: adventure trip guide, climbing instruction, customer service representative, building maintenance, equipment maintenance, event planning, event management, fitness instruction, group facilitation, instructional technology, life-guarding, marketing and communications, office administration, operations, personal training, safety instruction, sustainability, and sport clubs administration.

– STUDENT-RUN FACILITIES – Administrative staff provide structure and on-site support (typically) between 8am and 5pm daily; and facilities are otherwise operated and supervised by students. Peers offer constructive feedback to their colleagues about work competences, and student supervisors facilitate performance appraisals and exit interviews for their direct reports. Student employees are integrally involved in the recruitment, screening, hiring, and training processes for their successors.

– LEARNING LABORATORY – Employment experiences are intentionally designed to contribute to OSU’s Learning Goals for Graduates and to provide knowledge, skills, and abilities that foster student success in future jobs and careers.

21% of total department budget spent on Student Employment
26% of student fees allocation spent on Student Employment.

Approximately 425 total students employed at any one time
150 vacancies drew 584 applicants

Salary scales are defined based on level of responsibility and experience.
Lindsay Barnum:

Spend enough time in Dixon Recreational Center and you are sure to cross paths with Recreational Sports’ Building Maintenance Student Manager, Lindsay Barnum, a devoted and driven senior in the field of Business Marketing and a skilled maintenance manager.

When Barnum isn’t performing building maintenance in Dixon Recreation Center, she is spending her time committed to academic excellence, specifically in the field of business. Barnum’s interest in the world of business was sparked by Oregon State University Enactus, an entrepreneurship program focused on mobilizing university students to create economic opportunity for others while discovering their own potential. Through Enactus, Barnum has learned the skills necessary to translate her experience as a part of the OSU community to the real world in the areas of sustainability, entrepreneurship, and marketing economics. In addition to Enactus, Barnum manages Star Sports, a physical activity program for differently-abled individuals. Barnum herself has overcome physical injury, as she underwent extensive rehabilitation following a torn ACL during her senior year of high school soccer. After dedicating many hours to rehabilitation, Barnum is passionate about inspiring well-being in her communities, and especially within Recreational Sports.

“I love communicating with others and bringing both change and an active, optimistic outlook to others’ lives,” explained Barnum when asked about her role in both Star Sports and Recreational Sports.

Communication and learning are integral aspects of Barnum’s daily life as a part of Recreational Sports, where she has the opportunity to develop her leadership skills in what she describes as a “friendly and welcoming environment.” Barnum expressed that working on campus and having access to all of the wonderful Recreational Sports facilities is one of the aspects that she enjoys most about being an OSU student, as she is able to meet a plethora of individuals, including other student supervisors. Her interactions with fellow staff members, administration, and the OSU community have been extremely valuable in terms of engagement and marketing.

“There’s business in everything, and each and every day I get to see something new, which is what I love,” explained Barnum in reference to the diverse world of work in Recreational Sports.

Although Barnum maintains a very busy daily schedule, she makes sure to balance her time with fun and relaxation. She loves participating in Recreational Sports’ intramural soccer events, spending time with her friends, and maintaining her healthy lifestyle through exercise. “I LOVE playing intramural soccer, and I’m really glad that Recreational Sports offers such activities. If I’m not playing soccer, you can definitely find me in the weight room. I love it here!” Barnum proclaimed.

Through consistent participation in Recreational Sports activities, gaining meaningful leadership skills as a staff member at Recreational Sports and in OSU Enactus, and by inspiring those around her with her healthy and active lifestyle, Lindsay Barnum models balance, well-being, dedication and optimism – she is an inspiration to many in Recreational Sports and Beaver Nation alike.
GOVERNANCE:

Recreational Sports Guiding Principle #4

We serve as stewards of our resources.

We are committed to using our financial, human and physical resources in a responsible manner in meeting current and future needs. Recognizing students as a key resource, we are committed to involving them in decision making. Decisions will be based on being responsive, sustainable and consistent with our mission, guiding principles, values and vision. Student involvement in decision-making is vital to our responsiveness and shared vision for the future.

Board of Recreational Sports

The Board of Recreational Sports is the primary governing body for all aspects of the student fee-funded Department of Recreational Sports. The Board is responsible for making recommendations to the department administration in the operation of facilities and the delivery of programs and services for Oregon State University. This board reviews use policy, the development and implementation of new programs and services, makes recommendations for requests of student funding, monitors the financial activity, and participates in long-range strategic planning. The Board is comprised of seven students appointed by student government, five faculty or staff selected by the Vice Provost of Student Affairs (to include representatives from Intercollegiate Athletics, College of Public Health and Human Sciences, and Student Affairs along with two at-large members) and an ex-officio member from the Department of Recreational Sports. The Board’s guidance and council has been critical in the development of facilities and the implementation of new programs and services.

Significant Actions and Decisions Made by the Board

* Approved request [tentative use] of Raising Reser Funds for department’s share of improvements at the OSU Horse Center to support equestrian clubs activities.
* After considerable study, made decision not to pursue the management of the OSU Horse Center.
* Approved the 2014-15 Recreational Sports Budget for submittal to Student Incidental Fees Committee.
* Approved allocation of funds to conduct Fee Sensitivity for Expansion of Dixon Recreation Center by Brailsford & Dunlavey.
* Approved two requests for Student Incidental Fees Contingency Fund: Salary Equity Increases; Budget Adjustment [Tuition, Reduction of Generated Revenue, Student professional development, Outreach Programming, and Sport Club National Travel].
* Approved request for Student Incidental Fees Contingency Fund for Women’s Lacrosse Team to support their travel to the National Lacrosse Championships.
* Board encouraged the department to continue to support student’s efforts in the Dixon Expansion & Renovation Project.

Students

Daniel Cardenas
Grad. Student, College Student Services Administration

Hillary Fishe
PhD Student, Environmental Sciences

Mike Green
Grad. Student, College Student Services Administration

Jared Haddock
Human Development & Family Sciences/Education

Rakesh Phillips
Music

Victoria Redman
Political Science, ASOSU Vice President

Priscilla Macy
Business, SIFC Liaison

Faculty/Staff

Kathy Brier
Intercollegiate Athletics

Steve Lawton
College of Business

Logan Deney
University Housing & Dining Services

Karen Swanger
College of Public Health and Human Sciences

Melissa Yamamoto
Student Leadership & Involvement

Ex-Officio

Tom Kirch
Recreational Sports
Sport Clubs Committee

The Sport Clubs Committee is the primary governing body for the Sport Clubs program. The Committee is responsible for establishing and reviewing policies related to the operation of the program, evaluating and reviewing budget requests, allocating individual club dollars, and allocating money to clubs from the national travel fund account. The Committee is also responsible for evaluating requests for new club membership, responding to inquiries and issues concerning club activities, and making recommendations regarding club and individual member status when disciplinary or conduct issues arise.

The Sport Clubs Committee consists of five sport club student members elected by the Sport Club Association (which consists of one representative from each club), and three faculty or staff members appointed by the Vice Provost of Student Affairs. One staff member from the Department’s Sports and Special Programs area serves as an ex-officio member to the Committee.

Significant Actions and Decisions Made by the Committee

- Handed down club disciplinary action for one club team.
- Reviewed and heard one new sport club application with decision to postpone approval until Fall of 2014.
- Reviewed and approved the nomination of 11 sport club award recipients.

GOVERNANCE:

Students
- Aike Burger
  Mechanical Engineering; Sailing Club
- Drew Larson
  Pharmacy; Men’s Ultimate
- Kayla Nowlin
  Environmental Sciences; Women’s Ultimate
- Jacob Scheer
  Mechanical Engineering; Running
- Yumeng Zhao
  Finance; Badminton

Faculty/Staff
- Jordan Clark-Mand
  Intercollegiate Athletics
- Victor Zamora
  Admissions
- Open Seat
- Ex-Officio
  Joe Schaffer
  Recreational Sports
  Dave Fehring
  Recreational Sports

Approved 2014-15 Sport Club Budget for submittal to the Board of Recreational Sports and Student Incidental Fees Committee.

Approved Sport Club National Travel funding for 10 teams to 12 National Championships totaling $25,402.
Recreational Sports is exploring and developing multiple electronic forums, not only for information exchange, but also for engagement. The number of social connections the Department makes with students via electronic media continues to grow.

**Web site page views:** 1,629,015

**YouTube views:** 16,279

**Facebook fans/likes:** 3,436

**Weekly newsletter subscribers:** 548

**Twitter followers:** 778

**Pinterest followers:** 120

**Instagram followers:** 93
The Department of Recreational Sports recognizes a changing campus environment, and the variety of challenges and opportunities that call for attention. The process of planning to address them strengthens us and gives us focus.

Healthy Campus Oregon State University has identified itself as a Healthy Campus in Strategic Plan 3.0, and this department plays a contributing role in maintaining that culture. Oregon State University has a rich history of recreation and well-being, and the Department eagerly anticipates the opportunity to tell that story as part of its centennial in 2016. With changing leadership in the Student Health Services, Counseling and Psychological Services, and the Department of Recreational Sports, new opportunities for collaboration emerge for individual and community well-being. Discussion around a shared, physical center for health and well-being will continue, as will the evolution of a defined co-curriculum for healthy living and flourishing.

First-Year Retention Academic success depends on student persistence. To that end, Recreational Sports will explore additional forums to impact the student’s sense of meaning and community, and enhance the desire (and perhaps the efficacy) to stay. Partnerships for integrated learning environments are forming with academic programs, U-Engage orientation, and living learning communities.

Transparency As University structures of governance change, the Department of Recreational Sports remains committed to decision-making that is responsible to its student constituency, and to transparency in the use of resources. We will continue to refine systems and processes that ensure accountability as well as responsive service delivery. This includes continued education and implementation around the Student Organization Model.

Changing Student Profile Generation Z students are described as highly engaged, socially conscious, and tech-immersed. Add to that the growing numbers of international and non-traditional students; and a complex customer base is defined. The Department of Recreational Sports will continue to grow the cultural competency of staff, grow an on-line presence for health and well-being, provide contextual meaning for learning, and enhance spaces and programming for inclusivity.

Facilities As University enrollment approaches 28,000 and a consistent 63% of that population swipes into Recreation Facilities, the demand for recreation facilities has exceeded the current resource. The Department of Recreational Sports is committed to continued work and education around the potential expansion of Dixon Recreation Center.

Through staff passion, innovation, and steadfast commitment to creating dynamic learning experiences, the Department of Recreational Sports has established itself as an essential campus partner in student wellness, a healthy campus, and the success of students and campus alike. OSU Recreational Sports is recognized as a leader and source of best practices in the growing and evolving field of recreation.